

Program Objectives and Proficiencies: All Bachelor Programs.

Program Objective 1 - Enhanced Communication Skills: Develop effective research, writing, and communication skills based on critical thought.

- 1.1. Students will accurately represent reliable information, acknowledge sources, and avoid plagiarism in written and verbal communications.
- 1.2 Students will employ critical thinking skills, developing and analyzing arguments from a Biblical Worldview.
- 1.3 Students will consistently use appropriate writing styles, i.e., MLA, APA, etc.
- 1.4 Students will demonstrate command of the mechanics of writing.
- 1.5 Students will engage in the process of revising and editing to improve the clarity, coherence, and effectiveness of written work.
- 1.6 Students will use appropriate organizational structures and rhetorical devices to enhance clarity and coherence in all types of communication.
- 1.7 Students will develop clear and concise thesis statements to articulate the central argument of a presentation.
- 1.8 Students will critically evaluate the credibility, reliability, and relevance of sources.
- 1.9 Students will actively listen to others and demonstrate understanding through constructive criticism, discussion, and debate.
- 1.10 Students will articulate ideas, concepts, and arguments using appropriate language, presence, and vocabulary for the audience.
- 1.11 Students will integrate visual aids, technology, and multimedia resources to enhance oral communication effectiveness.

Program Objective 2 - Spiritual and Professional Growth: Cultivate spiritual formation and Christian leadership qualities.

- 2.1 Students will exhibit Biblical teachings in their lives, ministries, and spiritual formation.
- 2.2 Students will engage in spiritual disciplines as a part of their spiritual formation and ministry preparation.
- 2.3 Students will faithfully exegete Scripture.
- 2.4 Students will create sermons and lessons from Scripture.
- 2.5 Students will develop Biblical philosophies for diverse ministries of the Church.
- 2.6 Students will integrate a Christian worldview into the application of educational principles, curriculum design, classroom management, and the overall education process.
- 2.7 Students will apply (analyze) diverse strategies and techniques in evangelism and discipleship to facilitate holistic growth.
- 2.8 Students will demonstrate cultural competence, recognizing diverse perspectives and backgrounds to create learning environments that address the unique needs of a diverse ministry.
- 2.9 Students will adopt leadership, professional, and personal skills needed for effective day-to-day ministry.
- 2.10 Students will effectively use Logos Bible Software in study, ministry, and personal development.
- 2.11 Students will understand established methods and principles for sharing the gospel cross-culturally.

Program Objective 3 - Comprehensive Biblical Competence: Attain a well-rounded grasp of Biblical knowledge and interpretive skills.

- 3.1 Students will demonstrate the ability to identify and analyze various linguistic features in Scripture.
- 3.2 Students will integrate the analysis of the historical context and the literary context in interpreting Scripture.
- 3.3 Students will recognize various Biblical genres and explain how the genre influences interpretation.
- 3.4 Students will demonstrate the ability to define the meaning of Biblical words in context using appropriate Greek or Hebrew language tools.
- 3.5 Students will demonstrate comprehension of the basics of Hebrew and/or Greek vocabulary and grammar to aid in Biblical interpretation.
- 3.6 Students will articulate the purposes and advantages of the different types of translations.
- 3.7 Students will explain the process of preserving the text from autographs to contemporary translations.
- 3.8 Students will demonstrate a working knowledge of key Biblical characters, events, and geographical locations.
- 3.9 Students will articulate and defend from Scripture key doctrinal and theological tenets.
- 3.10 Students will critically analyze contemporary social issues through a Biblical worldview informed by Biblical competence.

Program Objective 4 Biblical Interdisciplinary Studies: Examine principles and theories from interdisciplinary studies from a Biblical worldview.

- 4.1 Students will have the background knowledge to find and discern the credibility of research associated with various social sciences and humanities through identifying and critiquing elements necessary for research.
- 4.2 Students will integrate various theories and concepts from social sciences and humanities into their personal and professional lives.
- 4.3 Students will be able to use various theories and concepts from social sciences and humanities to further understand the human experience and enhance their personal and professional interactions with others.
- 4.4 Students will be able to trace Christianity's historical and theological development, recognizing its interconnectedness with global history.
- 4.5 Students will identify pivotal events in Church history and the emergence of distinctive ideas, theological concepts, and practices stemming from these events and identify corresponding institutional expressions.
- 4.6 Students will integrate historical insights into contemporary leadership contexts, applying lessons gleaned from Church history to effectively navigate modern leadership challenges.
- 4.7 Students will identify predominant worldviews and contrast them with a Biblical worldview